DEPARTMENT OF ECONOMICS

COURSE CURRICULUM & MARKING SCHEME

B.A. III, IV, V, VI Semester ECONOMICS

(Based on Choice Based Credit System)

SESSION: 2024-25



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone: 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email - autonomousdurg2013@gmail.com

(A) Format for Courses (without Practical) of 4 Credits

Four Year Undergraduate Program
Semester III &IV
Session 2024-25

For DSC and DSE

		Course Title: Macro Ed	conomics, Course Code: DS	C03		
Par	t A: Introduction					
	Program:	Class: BA	Semester - III	Session:2024-	2025	
1	Course Code	DSC03				
2	Course Title	Macro Economics				
3	Course Type	DSC				
4 Course Learning Outcome (CLO) 5 Credit Value		 This Course will enable the students to: Understanding of the Macro Economic State of the economy. it helps to understand the aggregate demand, employment and the national income or GDP of the economy. it helps to understand the macroeconomics conditions like inflation deflation and fiscal policy. 4 Credits 1 credit = 15 Hours - Learning and Observation 				
б Ра	Total Marks rt B: Content of th	Maximum Marks :100	M	inimum Passing M	larks:40	
1 4			ning Periods = 60 Periods (6	60 Hours)		
Un			Course Contents)		No. of Periods	
3	Welfare and	National Income, Soc	asurement of National Inco ial Accounting, Circular Flo	ow of Income,	16	

Unit	Topics (Course Contents)			
I .	National Income, Concept and Measurement of National Income; Economic			
	Welfare and National Income, Social Accounting, Circular Flow of Income,			
	National Income Accounting; Green accounting Classical theory of employment;			
	Say's law of Market, Keynesian theory of employment			
II	Consumption function - Average and marginal propensity to consume; Keynes psychological law of consumption, Determinants of consumption function. The	16		
	saving function. The investments multiplier and its effectiveness. The investment Function- Marginal efficiency of Capital, Autonomous and induct investment, Saving and Investment equality.			
III	Nature and characteristics of trade cycle, Theories of Trade cycle: Hawtrey's monetary theory, Hayek's overinvestment theory, Keynes' view on trade cycles, Schumpeter's theory of innovation, Samuelson and Hicks multiplier accelerator model, Control of trade cycles.	15		
IV	Fiscal Policy- Meaning of Fiscal Policy, Instruments of Fiscal Policy, Objectives of Fiscal Policy, Fiscal Policy and Economic Growth, Effectiveness of Fiscal Policy, Fiscal Policy and Full Employment.	13		

Chairperson/HOD Dr. Shikha Agrawal Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey Name and Signatures of Members of Board of Studies Departmental Members 1. Dr. A.K. Khan 2. Dr. K. Padmawati 3. Dr. L.K. Bharti 4. Dr. Anshumala Chandangar Representative-Ex-student Neha Shukla

Part C - Learning Resource/ Reference Books/Text Books/online resources

- 1. Ackley, G. (1976) Macro Economics; Theory and Policy, McMillan Publishing Company, New York.
- 2. Day, A.C.L. (1960) Outline of Monetary Economics, Oxford University Press Oxford.

3. Gupta, S.B. (1994)- Monetary Economics, S. Chand and Co., Delhi

- 4. Heijdra, B.J. and F.V. Ploeg (2001) Foundations of Modern Macro-economics, Oxford University Press, Oxford.
- 5. Lewis, M.K. and P.D. Mizan (2000) Monetary Economics, Oxford University Press, New Delhi.
- 6. Shapiro, E. (1996) Macroeconomic Analysis, Galgotia Publications, New Delhi

	nent and Evaluation		
	tinuous Evaluation Methods:		
Maximum Mar	rks:	100 Marks	
Continuous Co	mprehensive Evaluation (CCE):	20 Marks	
Semester End I	Exam (SEE):	80 Marks	
Internal	Internal Test -02 of 10 Marks each	h+	Better marks out of two
Assessment:	01 Assignment/Seminar of 10 Ma	arks	tests+ Marks obtained in
Continuous			Assignment shall be
Comprehensive	2		considered against 20 marks
Evaluation (CCE)			dominated against 20 marks
Semester End	Pattern -FOUR Section A, B, C, D		
Exam (SEE)	Each section will consist of quest	ions from all 5 Uni	ts. Section C and D will have
	internal choices.		
13		er type question- 02	x02 = 04 x unit = 16 Marks
	Section-C: Short answer type que		$0.6x \le \text{unit} = 26 \text{ Marks}$
	Section-D: Long answer type que		10 x4 unit = 4 m Marks
	l soing and wor type que	GUOII	
1			Total = 80 Marks

Name and Signatures of Members of Board of Studies Chairperson/HOD Dr. Shikha Agrawal Departmental Members Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Dr. A.K. Bharti Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey Representative-Ex-student Neha Shukla

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		C	ourse Title: M	acro Econom	ics; Course Code	: GEC03	
Pai	rt A: I	ntroduction				. 0200	
Program:		ogram:	Class: BA	/BSc /B.Com	Semester - III	Session:2024	-2025
1	Cou	rse Code	GEC03			50001011.2021	2025
2.,	Cou	se Title Macro Economics					
3	Cou	se Type GEC					
4	Course Learning Outcome (CLO) This Course will enable the students to: Understanding of the Macro Economic State of the econom it helps to understand the aggregate demand, employmenational income or GDP of the economy. it helps to understand the macroeconomics conditions like			demand, employments	nt and the		
_	C	12.37.1		on and fiscal			
5 6	_	dit Value	4 Credits	1 c	redit =15 Hours	- Learning and Obs	
_		al Marks	Maximum M	larks :100		Minimum Passing	Marks:40
Pa	rt B: (Content of the					
		Total	no. of Teaching	g/ Learning P	eriods = 60 Perio	ds (60 Hours)	
Un			Topics (Course Contents)			No. of Periods	
G.	I	Welfare and National Inco	National Incor	ne, Social Ac ; Green accour	counting, Circulanting Classical the	Income; Economic at Flow of Income, ory of employment;	16
II Consumption psychological saving function Function Ma		Consumption psychological saving function- Ma Saving and In	function - Average and marginal propensity to consume; Keynes law of consumption, Determinants of consumption function. The on. The investments multiplier and its effectiveness, The investment original efficiency of Capital, Autonomous and induct investment, vestment equality.			16	
I	Nature and characteristics of trade cycle, Theories of Trade cycle: Hawtrey's monetary theory, Hayek's overinvestment theory, Keynes' view on trade cycles, Schumpeter's theory of innovation, Samuelson and Hicks multiplier accelerator model, Control of trade cycles.			ew on trade cycles,	15		
Γ	V	Fiscal Policy Meaning of Fiscal Policy, Instruments of Fiscal Policy, Objectives of Fiscal Policy Fiscal Policy and Football Crowth Effectives of Fig. 1				13	

Name and Signatures of Members of Board of Studies					
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members				
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan				
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati				
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti				
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar				
of Industry	and an analysis of the state of				
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla				

of Fiscal Policy, Fiscal Policy and Economic Growth, Effectiveness of Fiscal

Policy, Fiscal Policy and Full Employment.

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Part C - Learning Resource/ Reference Books/Text Books/online resources

- 1. Ackley, G. (1976) Macro Economics; Theory and Policy, McMillan Publishing Company, New York.
- 2. Day, A.C.L. (1960) Outline of Monetary Economics, Oxford University Press Oxford.
- Gupta, S.B. (1994)- Monetary Economics, S. Chand and Co., Delhi
- 4. Heijdra, B.J. and F.V. Ploeg (2001) Foundations of Modern Macro-economics, Oxford University Press, Oxford.
- Lewis, M.K. and P.D. Mizan (2000) Monetary Economics, Oxford University Press, New Delhi.
- Shapiro, E. (1996) Macroeconomic Analysis, Galgotia Publications, New Delhi Ackley, G. (1976), Macro Economics: Theory and Policy, Macmillan publishing Company, New York.

Part D: Assessment and Evaluation

Suggested Conti	nuous Evaluation Methods:			
Maximum Marl	ks:	100 Marks		
Continuous Con	nprehensive Evaluation (CCE):			
Semester End E	xam (SEE):	80 Marks		
Internal	Internal Test -02 of 10 Marks ea	ach +	Better marks out of two	
Assessment:	01 Assignment/Seminar of 10 N	I arks	tests+ Marks obtained in	
Continuous			Assignment shall be	
Comprehensive			considered against 20 marks	
Evaluation (CCE)			onordered against 20 marks	
Semester End	Pattern -FOUR Section A, B, C, D)		
Exam (SEE)	Each section will consist of que	stions from all 5 U	nits. Section C and D will have	
	internal choices.	.8	-	
*	Section-A & B: Very short answ	ver type question- ($02x02 = 04 \times 4 \text{ unit} = 16 \text{ Marks}$	
Section-C: Short answer type que Section-D: Long answer type que			$06 \times L_{1}$ unit = 26 Marks	
		estion	10/ x Lunit = Ly Marks	
E			Total $= 80$	
	Marks			

Name and Signatures of Members of Board of Studies Chairperson/HOD Dr. Shikha Agrawal Departmental Members 1. Dr. A.K. Khan

Subject Expert - Dr. Raksha Singh

Subject Expert- Dr. R. Bramhe -

Subject Expert- Dr. K.K. Bindal

Representative Shri K. N. Rungta

of Industry

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Other faculty member Dr. A.K. Pandev-

2. Dr. K. Padmawati

3. Dr. L.K. Bharti

4. Dr. Anshumala Chandangar 🖔

Representative-Ex-student Neha Shukla

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		Course Title: P	ublic Finance; Course Code:	DEC03	
Par	t A: Introduction				
Program:		Class: BA	Class: BA Semester - III Session		2025
1	Course Code	DEC03			
_2	Course Title	Public Finance			
3	Course Type	DEC			
5 6	Course Learning Outcome (CLO) This Course will enable the students to: The government participation in the economy with C Expenditure and revenue taxation and public debt which g to students about the fiscal management of the country. The knowledge about the tax system and tax reforms in the The knowledge about the center and state relationship ion and knowledge about the budget and debt management. Credit Value This Course will enable the students to: Expenditure and revenue taxation and public debt which g to students about the fiscal management of the country. The knowledge about the center and state relationship ion and knowledge about the budget and debt management.				country ne country ervation
	Total Marks t B: Content of the (Maximum Mar	ks :100	Minimum Passing M	larks:40
rai					
	1 otal i	10. of Teaching	Learning Periods = 60 Perio	ds (60 Hours)	
Un		Topics (Course Contents)		No. of Periods	
I	finance; public advantage; Role	Meaning and scope of public finance; Distinction between private and public finance; public goods v/s private goods; The principle of maximum social advantage; Role of the government in economic activities;			
II	Trends in public Economic effect	Public expenditure - Meaning, classification and principles of public expenditure; Trends in public expenditure and causes of growth of public expenditure in India, Economic effect of Public Expenditure on Production and Distribution. Sources of Public revenue; taxation - Meaning, Canons and classification of taxes; Division of tax burden. The benefit and ability to pay approaches; Impact and incidence of taxes; Taxable capacity; Effects of taxation; Characteristics of a good tax system			15
; ;	Sources of Publi Division of tax incidence of taxe tax system				15
IV	public debt. Me	thods of debt re	istration: Sources of public be edemption. The public budget ication of the budget; Preparat	- Kinds of budget.	15

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Part C - Learning Resource/ Reference Books/Text Books/Online Resources

- Ackley G. (1978), Macro Economics: Theory and Policy, Macmillan Publishing Co., New York.
- Bhargava's B.H. (1981), The Theory and Working of Union Finance in India, Chaitanya Publishing House Allahabad.
- Gupta, S.B. (1994), Monetary Economics S. Chand & Company, New Delhi.
- Houghton. E.W. (Ed.) (1988), Public Finance. Penguin, Baltimore
- Jha R. (1998), Modern Public Economics. Routledge, London.
- Mithani, D.M. (1981), Modern Public Finance, Himalaya Publishing House, Mumbai.
- Musgrave, R.A. and P.B. Musgrave (1976), Public Finance in Theory and Practice McGraw Hill, Kogakusha, Tokyo.
- Shapiro, E. (1996), Macroeconomics Analysis, Galgotia Publications, New Delhi.
- 9. Day, A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
- 10. De Kock, M.H. (1960), Central Banking. Staples Press, London.
- 11. Due, J.E. (1963), Government Finance, Irwin, Homewood.
- 12. Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi

	ent and Evaluation		
	nuous Evaluation Methods:		
Maximum Mark	- '	100 Marks	5 00
	prehensive Evaluation (CCE):	20 Marks	
Semester End Ex	cam (SEE):	80 Marks	
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks ea 01 Assignment/Seminar of 10 M		Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C Each section will consist of ques internal choices. Section-A & B: Very short answ Section-C: Short answer type que Section-D: Long answer type que	stions from all 5 Units wer type question- 02x sestion	s. Section C and D will have

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Other faculty member Dr. A.K. Pandey

Representative Shri K. N. Rungta 4. Dr. Anshumala Chandangar M of Industry

Representative-Ex-student Neha Shukla

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		Co	urse Title: Mor	ney and Banking; Course (Tode: DSCM	
Par	t A:	Introduction	arbo kitter ivior	icy and banking, course c	Coue. DSC04	
	Program:		Class: BA	Semester - IV	Session:2024	2025
1		ourse Code	DSC04			-2023
2	Co	ourse Title Money and Banking				
3	Co	ourse Type				
4		ourse Learning atcome (CLO)	 This Course will enable the students to: Identify the principles behind the workings of the finance system. Demonstrate knowledge about the evolution of money and its functions Demonstrate knowledge about the evolution of financial markets and va credit instruments 			nctions.
5	C	redit Value	4 Credits		urs – Learning and Obse	rvation
6	Т	otal Marks	Maximum Mai	ks :100	Minimum Passing N	Jarks:40
Par	tB:	Content of the			Trimman I assing I	7141K3.40
				Learning Periods = 60 Pe	eriods (60 Hours)	
Un			Topics (Course Contents)			No. of Periods
I		Basic Concepts: Money - meaning and functions, Gresham's law; Quantity theor of money- Cash transaction and cash balance approaches; Value of Money Inflation, deflation and reflation, types, causes and effects on different sectors of the economy; Demand pull and cost push inflation; Measures to control inflation. Phillips Curve, Concept of Demonetization.				15
II		Commercial banking- meaning and types; Functions of commercial banks, The process of credit creation purpose and limitations; Liabilities and assets of banks; Evolution of commercial banking in India after independence; A critical appraisal of the progress of commercial banking after Nationalization,				15
Ш		Central Bank- Functions of a central bank; Quantitative and qualitative methods of credit control; Bank rate policy; Open market operations; Variable reserve ratio and selective methods. Role and functions of the Reserve bank of India; Objectives and limitations of monetary policy with special reference to India.			15	
of money- Cash t Inflation, deflation a economy; Demand		Concepts: Money - meaning and functions, Gresham's law; Quantity theory oney- Cash transaction and cash balance approaches; Value of Money, on, deflation and reflation, types, causes and effects on different sectors of the my; Demand pull and cost push inflation; Measures to control inflation, os Curve, Concept of Demonetization.			15	

Name and Signatures of M	embers of Board of Studies
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe 🔑 🎾	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti-
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar
of Industry	See Was Compressed and the Compr
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

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Part C - Learning Resource/Reference Books/Text Books/Online Resources

- Bhargavas B.H. (1981), The Theory and Working of Union Finance in India, chaitanva Publishing House Allahabad.
- Gupta, S.B. (1994), Monetary Economics S. Chand & Company, New Delhi.
- Jha R. (1998), Modorn Public Economics. Routledge, London.
- Musgrave, R.A. and P.B. Musgrave (1976), Public Finance in Theory and Practice McGraw Hill, Kogakusha, Tokyo.
- Day, A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
- De Kock, M.H. (1960), Central Banking. Staples Press, London.
- Due, J.E. (1963), Government Finance, Irwin, Homewood.
- Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE):

80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from al internal choices. Section-A & B: Very short answer type question Section-C: Short answer type question Section-D: Long answer type question	

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. Shikha Agrawal 4497

Departmental Members

1. Dr. A.K. Khan

Subject Expert - Dr. Raksha Singh

Subject Expert- Dr. R. Bramhe

2. Dr. K. Padmawati

Subject Expert- Dr. K.K. Bindal

3. Dr. L.K. Bharti

Representative Shri K. N. Rungta

of Industry

4. Dr. Anshumala Chandangar

Other faculty member Dr. A.K. Pandey

Representative-Ex-student Neha Shukla

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		Co	urse Title: Moi	ney and Banking; C	ourse Code	:: GEC04	
Par	t A:	Introduction		8, 5			
Program:		Program:	Class: BA/BSc/B.com Semester - IV Session:2024-			Session:2024-	2025
1		ourse Code	GEC04				
2	_	ourse Title	Money and Bar	nking			
3	Course Type GEC						
4	Course Learning Outcome (CLO) This Course will enable the students to: Identify the principles behind the workings of the finance system Demonstrate knowledge about the evolution of money and its fu Demonstrate knowledge about the evolution of financial markets credit instruments					on of money and its fun	ctions.
5	C	redit Value	4 Credits		=15 Hours -	-Learning and Obser	vation
6	Т	otal Marks	Maximum Ma	rks :100		Minimum Passing M	
Part	tB:	Content of the C	ourse			B	
		Tota	al no. of Teachin	g/ Learning Periods	= 60 Periods	(60 Hours)	
Un	Unit		Topics (Course Contents)			No. of Periods	
		of money- Cas Inflation, deflati economy; Dem	Money - meaning and functions, Gresham's law; Quantity theory h transaction and cash balance approaches; Value of Money, on and reflation, types, causes and effects on different sectors of the and pull and cost push inflation; Measures to control inflation, Concept of Demonetization.			15	
II Commercial bar process of credit Evolution of cor			nking- meaning t creation purpo mmercial banki	and types; Functionse and limitations; land in India after indeanking after Nationa	Liabilities ar	nd assets of banks:	15
III Co		Central Bank- Functions of a central bank; Quantitative and qualitative methods of credit control; Bank rate policy; Open market operations; Variable reserve ratio and selective methods. Role and functions of the Reserve bank of India; Objectives and limitations of monetary policy with special reference to India.				15	
IV Basic Concepts: of money- Cash Inflation, deflatio			Money - mean h transaction a on and reflation, and pull and co	ing and functions, G nd cash balance a types, causes and ef ost push inflation; I	resham's lav pproaches; fects on diff	Value of Money, erent sectors of the	15

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Chairperson/HOD Dr. Shikha Agrawal	Departmental Members				
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan				
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati				
Subject Expert- Dr. K.K. Bindal	3 Dr. L.K. Bharti-				
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar				
of Industry					
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla				
B and a second s					

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Part C - Learning Resource/Reference Books/Text Books/Online Resources

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- 10. Gupta, S.B. (1994), Monetary Economics S. Chand & Company, New Delhi.

11. Jha R. (1998), Modorn Public Economics. Routledge, London.

- 12. Musgrave, R.A. and P.B. Musgrave (1976), Public Finance in Theory and Practice McGraw Hill, Kogakusha, Tokyo.
- 13. Day, A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.

14. De Kock, M.H. (1960), Central Banking. Staples Press, London.

15. Due, J.E. (1963), Government Finance, Irwin, Homewood.

16. Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE):

80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from all internal choices. Section-A & B: Very short answer type question Section-C: Short answer type question Section-D: Long answer type question	C - PELATIN

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. Shikha Agrawal Agd

Departmental Members

Subject Expert - Dr. Raksha Singh

1. Dr. A.K. Khan

Subject Expert- Dr. R. Bramhe

2. Dr. K. Padmawati

Subject Expert- Dr. K.K. Bindal

Representative Shri K. N. Rungta

of Industry

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3. Dr. L.K. Bharti

4. Dr. Anshumala Chandangar

Other faculty member Dr. A.K. Pandey

Representative-Ex-student Neha Shukla

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	C	ourse Title: Internat	tional Trade; Course C	Code: DEC04			
Pai	rt A: Introduction						
	Program:	Class: BA	Semester - IV	Session:2024-20)25		
1	Course Code	DEC04					
2	Course Title	International Trade	3				
3	Course Type	DEC04					
5	Outcome (CLO) Credit Value	foreign trad It helps the necessary for	le of the Country and diffee students to understand or the Indian Economy. It the knowledge of Bala	se is that students under ferent international Trade and the import and expor- nce of Payment of the Co rs – Learning and Obse	Theories. t concept		
6	Total Marks	Maximum Marks		Minimum Passing Mark			
Pa	rt B: Content of the	Course					
	Total	no. of Teaching/ Le	earning Periods = 60 Pe	eriods (60 Hours)	-		
Un	it	Topic	s (Course Contents)	7	No. of Periods		
	I International	TP 1 3.6 '	ng, Inter-regional and				

	Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)					
Unit	Topics (Course Contents)					
I	International Trade – Meaning, Inter-regional and international trade, Comparative advantage cost theory, opportunity Cost theory and Heckscher Ohlin Theory, International Trade and Economic Development.	14				
П	Consumption function - Average and marginal propensity to consume; Keynes psychological law of consumption, Determinants of consumption function. The saving function. The investments multiplier and its effectiveness. The investment Function- Marginal efficiency of Capital, Autonomous and induct investment, Saving and Investment equality.	17				
Ш	Functions and objectives of International Monetary Fund, World Bank and World Trade Organization, International Monetary Reforms in India, Recent Changes in the Composition and direction of foreign trade.	14				
IV	Balance of payment- Meaning and Components of BOP, Equilibrium and Disequilibrium in the BOP, Export promotion and Import Substitution in India, Multinational Corporations and India.	15				

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Chairperson/HOD Dr. Shikha Agrawal	Departmental Members				
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan				
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati				
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti				
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar				
of Industry					
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla				



Part C - Learning Resource/Reference Books/Text Books/Online Resources

- Bhagwati, J. (Ed). (1981): International Trade, Selected readings, Cambridge, University Press, Massachusetts.
- 2. Carbough, R.J. (1999), International Economics, International Thompson Publishing, New York.
- 3. Chacholiades, M. (1990), International Trade: Theory and Policy, McGraw Hill, Kogakusha, Japan.
- 4. Dana, D. S. (2000), International Economics: Study Guide and Work Book, (5th Edition), Routledge Publishers, London.
- 5. Dunn, R. M., and J. H. Mutti (2000), International Economics, Routledge, London.
- 6. Kenen, P.B. (1994), The International Economy, Cambridge University Press, London.
- 7. Kindleberger, C. P. (1973), International Economics and International Economic Policy A Ready, McGraw Hill International, Singapore.
- 8. Krugman, P. R. and M. Obstfeld (1994), International Economics: Theory and Policy, Glenview, Foresman.

Part D: Assessment and Evaluation

Suggested	Continuous	Evaluation	Methods:
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Maximum Marks:

100 Marks

Continuous Comprehensive Evaluation (CCF)

Internal	Internal Test -02 of 10 Marks each +	Better marks out of two
Assessment:	01 Assignment/Seminar of 10 Marks	tests+ Marks obtained in
Continuous	i i	Assignment shall be
Comprehensive		considered against 20
Evaluation (CCE)		marks
Semester End	Pattern -FOUR Section A, B, C, D	1 1 1
Exam (SEE)	Each section will consist of questions from all 5 U internal choices. Section-A & B: Very short answer type question-	2 2 2
	Section-C: Short answer type question	0 / x Lunit = $24 / Marks$
	Section-D: Long answer type question	Total = 80 Marks

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. Shikha Agrawal

Subject Expert - Dr. Raksha Singh

Subject Expert- Dr. R. Bramhe

Subject Expert- Dr. K.K. Bindal

Representative Shri K. N. Rungta

of Industry

Other faculty member Dr. A.K. Pandey

Departmental Members

1. Dr. A.K. Khan

2. Dr. K. Padmawati

3. Dr. L.K. Bharti-

4. Dr. Anshumala Chandangar $\mbox{\colored}$

Representative-Ex-student Neha Shukla

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(A) Format for Courses (without Practical) of 4 Credits

Four Year Undergraduate Program
Semester V& VI
Session 2024-25

For DSC and DEC

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_		Course Title:	Economics of	Growth and Development; Cou	rse Code: DSC05	
Pa	rt A: I	ntroduction		Growth and Development, Cot	rsc Couc. DBC05	
Program:			Class: BA	Class: BA Semester - V Session:2024		
1	Cour	se Code	DSC05			
2						
3	Course Type DSC					
4 Course Learning Outcome (CLO) This Course will enable the students to: • Students will able to compare the cross-national growth experiments will able to evaluate all the development models. • They will be able to make their opinion on growth and incompared the state and incentive problems that effect state governance.				equality o		
5	Cre	dit Value	4 Credits	1 credit =15 Hours –]		
6		al Marks	Maximum M	arks :100	Minimum Passing	
		Content of the		arks00	TVIIIIIIIIIII I assing	111111111111111111111111111111111111111
				/ Learning Periods = 60 Periods	s (60 Hours)	
Unit				opics (Course Contents)	3 (00 110 113)	No. of Periods
documen developr II Growth I its varian		Conceptions documenting development	the internation	ment-Alternative measures or onal variation in these meas oss nations and within them		13
		Growth Mode	h Models and Empirics. The Harrod-Domar model, the Solow model and iants. endogenous growth models, and evidence on the determinants of			
m		Poverty and axioms; a cobetween ineq	erty and Inequality: Definitions, Measures and Mechanisms inequality ms; a comparison of commonly used inequality measures; connections veen inequality and development; poverty measurement: characteristics of boor; mechanisms that generate poverty traps and path dependence of growth esses.			17
IV Political Institute democracy; a economic per		Political Institutions and the Functioning of the State. The determinants of democracy; alternative institutional trajectories and their relationship with economic performance; within-country differences in the functioning of state institutions; state ownership and regulation; government failures and corruption.		relationship with actioning of state	16	

Name and Signatures of Members of Board of Studies					
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members				
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan				
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati				
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti				
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar				
of Industry					
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla				
	* Shulds				

Part C - Learning Resource/ Reference Books/Text Books/Online Resources

- 1. Debraj Ray, Development Economics, Oxford University Press, 2009.
- 2. Partha Dasgupta, Economics, A Very Short Introduction, Oxford University Press, 2007.
- 3. Abhijit Banerjee, Roland Benabou and Dilip Mookerjee, Understanding Poverty, Oxford University Press, 2006.
- 4. Kaushik Basu, The Oxford Companion to Economics in India, OUP, 2007. Amartya Sen, Development as Freedom, OUB 2000.
- 5. Daron Acemoglu and James Robinson, Economic Origins of Dictatorship and Democracy, Cambridge University Press, 2006.
- 6. Robert Putnam, Making Democracy Work: Civic Traditions in Modem Italy, Princeton University Press, 1994.

	ent and Evaluation		
	nuous Evaluation Methods:		
Maximum Mark	SS:	100 Marks	
Continuous Con	prehensive Evaluation (CCE):	20 Marks	
Semester End E	cam (SEE):	80 Marks	
Internal	Internal Test -02 of 10 Marks ea	ich +·	Better marks out of two
Assessment:	01 Assignment/Seminar of 10 M	T arks	tests+ Marks obtained in
Continuous			Assignment shall be
Comprehensive			considered against 20
Evaluation (CCE)			marks
Semester End	Pattern -FOUR Section A, B, C	., D	F.
Exam (SEE)	Each section will consist of ques		s. Section C and D will have
	internal choices.		
	Section-A & B: Very short answ	er type question- 02x	$x02 = 04 \text{ x}$ \(\text{4} \text{ unit} = \frac{16}{16} \text{ Marks}
	Section-C: Short answer type qu		06x4 unit = 24 Marks
Section-D: Long answer type			10 x 4 unit = 40 Marks
	= =		Total = 80 Marks

Name and Signatures of Members of Board of Studies Chairperson/HOD Dr. Shikha Agrawal Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey Representative-Ex-student Neha Shukla

Shulds

ij	Course Title: Economics of Growth and Development; Course Code: GEC05						
Pai	rt A: Introduction		EC		arot cout, direct		
Program: Class: BA/BSc/B.Com. Semester - V Session:2024-2							
1	Course Code	GEC05					
2	Course Title	Economics of	Growth and I	Development			
3	Course Type	GEC					
4	Course Learning Outcome (CLO)	 This Course will enable the students to: Students will able to compare the cross-national growth experience. Students will able to evaluate all the development models. They will be able to make their opinion on growth and inequality of 					
5	Credit Value	the state and incentive problems that effect state governance. 4 Credits 1 credit = 15 Hours - Learning and Observation					
6	Total Marks	Maximum Marks :100 Minimum Passing Marks:40					

Part B:	Content of the Course	
	Total no. of Teaching/Learning Periods = 60 Periods (60 Hours)	
Unit	Topics (Course Contents)	No. of Periods
I	Conceptions of Development-Alternative measures of development, documenting the international variation in these measures, comparing development trajectories across nations and within them	13
ıı	Growth Models and Empirics. The Harrod-Domar model, the Solow model and its variants. endogenous growth models, and evidence on the determinants of growth.	14
III	Poverty and Inequality: Definitions, Measures and Mechanisms inequality axioms; a comparison of commonly used inequality measures; connections between inequality and development; poverty measurement: characteristics of the poor; mechanisms that generate poverty traps and path dependence of growth processes.	17
IV	Political Institutions and the Functioning of the State. The determinants of democracy; alternative institutional trajectories and their relationship with economic performance; within-country differences in the functioning of state institutions; state ownership and regulation; government failures and corruption.	16

Name and Signatures of Members of Board of Studies		
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members	
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Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti	
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar	
of Industry	0	
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla	
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	13/Wills	

Part C - Learning Resource/ Reference Books/Text Books/Online Resources

- 1. Debraj Ray, Development Economics, Oxford University Press, 2009.
- 2. Partha Dasgupta, Economics, A Very Short Introduction, Oxford University Press, 2007.
- 3. Abhijit Banerjee, Roland Benabou and Dilip Mookerjee, Understanding Poverty, Oxford University Press,2006.
- 4. Kaushik Basu, The Oxford Companion to Economics in India, OUP, 2007. Amartya Sen, Development as Freedom, OUB 2000.
- 5. Daron Acemoglu and James Robinson, Economic Origins of Dictatorship and Democracy, Cambridge University Press, 2006.
- 6. Robert Putnam, Making Democracy Work: Civic Traditions in Modern Italy, Princeton University Press, 1994.

Part D: Assessment and Evaluation

Suggested Contin	nuous Evaluation Methods:		
Maximum Mark	s:	100 Marks	
Continuous Com	prehensive Evaluation (CCE):	20 Marks	N
Semester End Ex	cam (SEE):	80 Marks	
Internal	Internal Test -02 of 10 Marks ea	ach +	Better marks out of two
Assessment:	01 Assignment/Seminar of 10 N	Aarks	tests+ Marks obtained in
Continuous	# P		Assignment shall be
Comprehensive	F:		considered against 20
Evaluation (CCE)		* 0 #	marks
Semester End	Pattern -FOUR Section A, B, C,	D .	
Exam (SEE)	Each section will consist of que	stions from all 5 U	Units. Section C and D will have
internal choices.			
	Section-A & B: Very short answ	ver type question-	$02x02 = 04 \text{ x} \text{ Aunit} = \text$
1 31 2 2 5	Section-C: Short answer type qu		06x Lunit = 24 Marks
	Section-D: Long answer type qu	restion	10. x Lunit = 4 Marks Total = 80 Marks

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. Shikha Agrawal

Subject Expert - Dr. Raksha Singh

Subject Expert- Dr. R. Bramhe

Subject Expert- Dr. K.K. Bindal N

Representative Shri K. N. Rungta

of Industry

Other faculty member Dr. A.K. Pandey

Departmental Members

1. Dr. A.K. Khan

2. Dr. K. Padmawati

3. Dr. L.K. Bharti

4. Dr. Anshumala Chandangar

Representative-Ex-student Neha Shukla

Ahules

D	Cours	e Title: Environmental Economics; Course Code: DEC05 /DSE	A	
Par	t A: Introduction			
	Program:	Class: BA Semester - V Session:2024-2	025	
1	Course Code	DEC05/DSE-A		
2	Course Title	Environmental Economics		
3	Course Type	DEC		
4	Course Learning Outcome (CLO)	Outcome (CLO) This Course will enable the students to: Students will able to evaluate economic implications of environme policy.		
	 Students will able to quantify the environmental damages and the environmental quality. With the environmental economics students are able to un international environmental problems. 			
5	Credit Value	4 Credits 1 credit = 15 Hours – Learning and Observ	ation	
6	Total Marks	Maximum Marks :100 Minimum Passing Maximum Pas		
Par	t B: Content of the	Course		
	Total	no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Un		Topics (Course Contents)	No. of Periods	
I		Economics-introductions. nature and scope of economics, conomics. Review of microeconomics and welfare economics.	13	
II		The Theory of Externalities. Pareto optimality and market failure in the presence of externalities; property rights and the Coase theorem.		
m	taxes and efflue uncertainty; imp	Implementation of Environmental Policy. Overview; Pigouvian ent fees; tradable permits; choice between taxes and quotas under plementation of environmental policy. International Environmental s-boundary environmental problems; economics of climate change; nament.	18	
IV Measuring the I measurement measurement measurement measurement measurements.		Benefits of Environmental improvements, Non-Market values and ethods; risk assessment and perception. Sustainable Development	14	

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Name and Signatures of Members of Board of Studies		
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Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti	
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar	
of Industry	•	
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla	

Concepts; measurement; perspectives from Indian experience.

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Part C - Learning Resource/Reference Books/Text Books/Online Resources

- 1. Charles Kolstad, intermediate Environmental Economics, Oxford University Press, 2nd edition, 2010.
- Robert N. Stavins (ed.), Economics of the Environment: Selected Readings, W.W. Norton, 5th edition,2005.
- 3. Roger Perman, Yue Ma, James McGilvray and Michael Common, Natural Resource and Environmental Economics, Pearson Education/Addison Wesley, 3rd edition. 2003.
- 4. Maureen L. Cropper and Wallace E. Oates, 1992, -Environmental Economics: A Survey, Journal of Economic Literature, Volume 30:675-740.

Part D: Assessment and Evaluation

Suggested Continuous	Evaluation Methods:
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Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks Semester End Exam (SEE): 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from internal choices.	m all 5 Units. Section C and D will have

Section-A & B: Very short answer type question- 02x02 = 04 x unit = 16 Marks Section-C: Short answer type question 06x unit = 24 Marks 34 Section-D: Long answer type question 10'. x4punit = 40 Marks 40 Total = 80 Marks

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. Shikha Agrawal 4

Subject Expert - Dr. Raksha Singh

Subject Expert- Dr. R. Bramhe

Subject Expert- Dr. K.K. Bindal

Representative Shri K. N. Rungta

of Industry

Other faculty member Dr. A.K. Pandey

Departmental Members

1. Dr. A.K. Khan

2. Dr. K. Padmawati

3. Dr. L.K. Bharti

4. Dr. Anshumala Chandangar

Representative-Ex-student Neha Shukla

Thules

	Course Title: Demography; Course Code: DEC05				
Par	Part A: Introduction				
	Program:	Class: BA	Semester - V	Session:2024-2025	
1	Course Code	DSE-B			
2	Course Title	Demography			
3	Course Type	DSE			
4	Course Learning Outcome (CLO)	 This Course will enable the students to: The student will be aware of the demographic dividend of India After completion of the course, the student will have a clear-cut idea of population growth. He shall be aware of the concept of birth, death and mortality rate. He will also be aware of the demographic transition prevailing in India. 			
5	Credit Value	4 Credits 1 credit = 15 Hours – Learning and Observation			
6	Total Marks	Maximum Mar	ks :100	Minimum Passing Marks:40	

Part B: Content of the Course

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Total no. of Teaching/Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Meaning and scope of demography. Determinants of population growth. Study of fertility-concept of Birth, Death, Fertility, factors affecting fertility. Marriage and marital status.	15
II	Meaning, type and uses of population projection. Techniques of population projection, merits and demerits. Ageing of population-concept and assessment with respect to India. Changes in family structure and old age security in India.	15
III	Evolution of population policy in India. New national population policy. Family planning and various programs. Salient features of census 2011.	15
IV	Measuring the Benefits of Environmental improvements, Non-Market values and measurement methods; risk assessment and perception. Sustainable Development Concepts; measurement; perspectives from Indian experience.	15

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Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar	
of Industry		
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla	
	16.	

Part C - Learning Resource/Reference Books/Text Books/Online Resources

- 1. S.N. Agrawal, India's population problem, Tata McGraw Hill.
- 2. R.K. Choubey, Population policy in India, Kanishka Publication.
- 3. Shashi Bhushan, जनांकिकी, VK Global.
- 4. JP Mishra, जनांकिकी, Sahitya Bhawan

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Online Resources				
https://epgp.inflibnet.ac.ir	n			
https://vidyamitra.inflibne	et.ac.in/index.php			
https://www.swayamprab	ha.gov.in			
https://www.egyankosh.a	c.in_			
Part D: Assessment and	Evaluation			
Suggested Continuous E	Evaluation Methods:			
Maximum Marks:	100 Marks			
Continuous Internal As	sessment (CIA): 30 Marks			
End Semester Exam (ES	SE): \$0 Marks			
Internal Assessment:	Internal Test -20	Better marks out of two tests+		
Continuous Internal	Assignment/Seminar/Attendance -	Marks obtained in Assignment shall		
Assessment (CIA)	10 Marks be considered against 20 marks			
End Semester Exam	Pattern -FOUR Section A, B, C, D			
(ESE)	(ESE) Each section will consist of questions from all 5 Units. Section C and D will have internal choices.			
	Section-A & B: Very short answer type question- $02x02 = 04 \times 04 = 16$ Marks			
	Section-C: Short answer type question	$06 \times 04 = 24 \text{ Marks}$		
	Section-D: Long answer type question	$10 \times 04 = 40 \text{ Marks}$		
		Total = 80 Marks		

Name and Signatures of Members of Board of Studies		
Chairperson/HOD Dr. Shikha Agrawal Departmental Members		
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan	
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati	
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti	
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar	
of Industry		
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla	
11.		

Don	Co t A: Introduction	ourse Title: Statistica	al Methods; Course Code	DSC06	
rar	Program:	Class: BA	Semester - VI	g .: 2024 c	2005
1	Course Code	DSC06	Semester - VI	Session:2024-2	2025
2	Course Title				
3	Course Type	DSC Statistical Methods	Statistical Methods		
4	Course Learning		nable the students to:		
	 Outcome (CLO) The outcome of this is to help students understand the various concerelated to statistics. They get the idea about the concepts related with research work whe will help them to do research in higher education and career. Further they will be able to do an economic analysis of the economic problems with the help of the statistical tools. 		ork which		
5	Credit Value	4 Credits	1 credit =15 Hours -	Learning and Observ	vation
5	Total Marks	Maximum Marks :10	00	Minimum Passing M	arks:40
Par	t B: Content of the	Course	± // /	4	
	Total	no. of Teaching/ Lea	rning Periods = 60 Perio	ds (60 Hours)	
Un	it	Topics (Course Contents)		No. of Period	
Importance of S		tatistics in Economics stical investigation, S	Importance and Limitat, Statistical investigation, Ctatistical data, Collections	ensus and sampling	15
II Measuring of Co		entral Tendency: Mean, Median, Mode, measures of Skewness, concepts meaning and definitions		14	
			Methods of measuring in, Coefficient of Mean D		16
IV Correlation Analysis: Meaning and type Coefficient of correlation-Karl Pearson's Method. Probable error and standard error		son's Method, Spearman'	gree of correlation, s Rank Difference	15	

Name and Signatures of Members of Board of Studies				
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members			
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan			
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati			
Subject Expert- Dr. K.K. Bindal	2. Dr. L.K. Bharti			
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar			
of Industry				
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla			



Part C - Learning Resource/Reference Books/Text Books/Online Resources

- 1.Kothari, C.R. "Research Methodology- Methods and Techniques", New Age International (P) Ltd. Publication, New Delhi.
- 2. Sharma, Dr. Ramnath, Methods and Techniques of Social Survey and Research, A Rajhans Publication.
- 3. Bajpai, Dr. S.R., "Methods of Social Survey and Research," Kitab Ghar, Kanpur-3
- 4. Shukla and Sahay, Quantitative Methods, Sahitya Bhawan Publications, Agra.

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Part D: Assessment and Evaluation Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 20 Marks Semester End Exam (SEE): 80 Marks Internal Internal Test -02 of 10 Marks each + Better marks out of two tests+ Assessment: 01 Assignment/Seminar of 10 Marks Marks obtained in Assignment shall be considered against 20 marks Continuous Comprehensive Evaluation (CCE) Semester End Pattern -FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have Exam (SEE) internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x unit = Marks Section-C: Short answer type question 0 %x Gunit = 24 Marks 4 Section-D: Long answer type question 10 x 40 mit = 40 Marks 40 Total = 80 Marks

Name and Signatures of Members of Board of Studies Chairperson/HOD Dr. Shikha Agrawal Agrawal Departmental Members Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Dr. K. Ramawati Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey Representative-Ex-student Neha Shukla

Thukes

	Co	ourse Title: Statistical Methods; Course Code: GEC06		
Par	t A: Introduction			
	Program:	Class: BA /BSc/B.Com. Semester - VI Session:2024-	2025	
1	Course Code	GEC06		
2	Course Title	Statistical Methods		
3	Course Type	GEC		
4	Course Learning Outcome (CLO)	 This Course will enable the students to: The outcome of this is to help students understand the various concept related to statistics. They get the idea about the concepts related with research work which will help them to do research in higher education and career. Further they will be able to do an economic analysis of the economic problems with the help of the statistical tools. 		
5	Credit Value	4 Credits 1 credit =15 Hours – Learning and Obser	vation	
6	Total Marks	Maximum Marks :100 Minimum Passing M	Marks:40	
Par	t B: Content of the Total	Course no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Ur		Topics (Course Contents)	No. of Periods	
I	Importance of S	nition of Statistics, Importance and Limitations of Statistics, tatistics in Economics, Statistical investigation, Census and sampling stical investigation, Statistical data, Collections of Data, Primary &	15	
TI		entral Tandanay Maan Madian Mada massyras of Classimass	1.4	

Unit	Topics (Course Contents)	Periods
I	Statistics: Definition of Statistics, Importance and Limitations of Statistics, Importance of Statistics in Economics, Statistical investigation, Census and sampling methods of statistical investigation, Statistical data, Collections of Data, Primary & Secondary Data.	15
II	Measuring of Central Tendency: Mean, Median, Mode, measures of Skewness, Probability-basic concepts meaning and definitions	14
III	Dispersion: Meaning of Dispersion, Methods of measuring Dispersion, Range, Quartiles Deviation, Mean Deviation, Coefficient of Mean Deviation, Standard Deviation.	16
IV	Correlation Analysis: Meaning and types of correlation, Degree of correlation, Coefficient of correlation-Karl Pearson's Method, Spearman's Rank Difference Method. Probable error and standard error.	15

Name and Signatures of IV	lembers of Board of Studies
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	-3. Dr. L.K. Bharti
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar
of Industry /	
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

Athulds

Part C - Learning Resource/Reference Books/Text Books/Online Resources

- 1.Kothari, C.R. "Research Methodology- Methods and Techniques", New Age International (P) Ltd. Publication, New Delhi.
- 2. Sharma, Dr. Ramnath, Methods and Techniques of Social Survey and Research, A Rajhans Publication.
- 3. Bajpai, Dr. S.R., "Methods of Social Survey and Research," Kitab Ghar, Kanpur-3
- 4. Shukla and Sahay, Quantitative Methods, Sahitya Bhawan Publications, Agra.

Part D: Assessment and Evaluation

Suggested	Continuous	Evaluation	Methods:
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Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE):

80 Marks

Internal	Internal Test -02 of 10 Marks each +	Better marks out of two tests+
Assessment:	01 Assignment/Seminar of 10 Marks	Marks obtained in Assignment shall
Continuous		be considered against 20 marks
Comprehensive		
Evaluation (CCE)	3	
Semester End	Pattern -FOUR Section A, B, C, D	
Exam (SEE)	Each section will consist of questions from a	all 5 Units. Section C and D will have
*	internal choices.	
	Section-A & B: Very short answer type ques	stion- $02x02 = 04 \times 4 \text{ unit} = 16 \text{ Marks}$
	Section-C: Short answer type question	06 x 4 unit = 24 Marks
	Section-D: Long answer type question	$10^{\circ} \text{ x} 4 \text{ unit} = 4 \text{ pMarks}$
5		Total = 80 Marks

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. Shikha Agrawal

Subject Expert - Dr. Raksha Singh

Subject Expert- Dr. R. Bramhe

Subject Expert- Dr. K.K. Bindal

Representative Shri K. N. Rungta

of Industry

Other faculty member Dr. A.K. Pandey

Departmental Members

1. Dr. A.K. Khan

2. Dr. K. Padmawati

3. Dr. L.K. Bharti

4. Dr. Anshumala Chandangar

Representative-Ex-student Neha Shukla

Ataulds

		Course Tit	le: Economics	of Health and Education; Course Code	DEC06/7	SE-A
Pai	rt A:]	Introduction			1-	
	P	rogram:	Class: BA	Semester – VI Se	ssion:2024-2	2025
1	Cou	rse Code	DEC06/DS			
2	Cou	rse Title		f Health and Education		
3	Cou	rse Type	DEC- A			
4	Cou	rse Learning	This Cours	e will enable the students to:		
	Out	come (CLO)	Studen	nts will able to evaluate economic implicat	ions of Heal	th policy
				nts will able to know about the human ca		
			on it.	a de la companya de		
	99	26	Studer India.	nts will be able to know about the status of	of school edu	cation ir
5		edit Value	4 Credits	1 credit =15 Hours - Learnin	g and Obse	rvation
6		tal Marks	Maximum M		ım Passing N	
Par	t B: (Content of the	Course			
	5	Total	no. of Teaching	g/ Learning Periods = 60 Periods (60 H	ours)	
Ur	nit	•	To	opics (Course Contents)		No. of
I	a	Role of Health alleviation hea nacroeconomic	alth and edu	n in Human Development, Importance is cation outcomes and their relations	in poverty ship with	15
II Microeconomic and health insur outcomes; healt		and health insur	ance market. H	f Health Economics, Demand for health; u ealth Sector in India: An Overview, Healt th financing.	ncertainty h	15
П	- 1	Education; Inve	stment in Hum	an Capital. Rate of return to education: p	rivate and	15
			f education; sige discrimination	maling or human capital; theories of discr n in India.	imination:	
			Overview, Literacy rates, school participati	on, school	15	

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Name and Signatures of Members of Board of Studies			
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members		
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan		
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati		
Subject Expert- Dr. K.K. Bindal _ //	3. Dr. L.K. Bharti		
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar		
of Industry			
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla		

Thulds

Part C - Learning Resource/Reference Books/Text Books/Online Resources

- 1. William. Jack, Principles of Health Economics for Developing Countries, World Bank Institute Development Studies, I 999.
- 2. Jack, William 1999, Principles of Health Economics for Developing Countries, World Bank Institute Development Studies.
- 3. Vogl, T.S.,2014, "Education and Health in Developing Economies", Encyclopaedia of Health Economics", pp-246-249
- 4. Jack, William 1999, Principles of Health Economics for Developing Countries, World Bank Institute Development Studies
- 5. Geeta G., 2007, The progress of School Education in India, Oxford Review of Economic Policy. 23(2)

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks Semester End Exam (SEE): 80 Marks

Internal	Internal Test -02 of 10 Marks each +	Better marks out of two tests+ Marks			
Assessment:	01 Assignment/Seminar of 10 Marks	obtained in Assignment shall be			
Continuous		considered against 20 marks			
Comprehensive		8			
Evaluation (CCE)					
Semester End	Pattern -FOUR Section A, B, C, D	16			
Exam (SEE)	Each section will consist of questions from	all 5 Units. Section C and D will have			
	internal choices.				
	Section-A & B: Very short answer type question- 02x02 = 04 x Sunit = 16 Marks				
	Section-C: Short answer type question	0 6 x 5 unit = 2.6 Marks c			
	Section-D: Long answer type question	10 x Lunit = Marks			
		Total = 80 Marks			

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. Shikha Agrawal 4

Subject Expert - Dr. Raksha Singh

Subject Expert- Dr. R. Bramhe 🧶 🔯

Subject Expert- Dr. K.K. Bindal -

Representative Shri K. N. Rungta

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Other faculty member Dr. A.K. Pandey

Departmental Members

1. Dr. A.K. Khan

2. Dr. K. Padmawati

3. Dr. L.K. Bharti-

3. Dr. E.K. Briditi

4. Dr. Anshumala Chandangar

Representative-Ex-student Neha Shukla

Huiles

		ourse Title: Indian Agriculture; Course Code: DSE10 - B	
Part	A: Introduction	Class: BA Semester - VI Session:2024-20	25
	Program:	Class. DA Semester 1	123
1	Course Code	DSE-15 B	
2	Course Title	Indian Agriculture	
3	Course Type	DSE- B	
4	Course Learning Outcome (CLO)		
5	Credit Value	4 Credits 1 credit =15 Hours - Learning and Observ	ation
6	Total Marks	Maximum Marks :100 Minimum Passing Ma	rks:40
Par	t B: Content of the	e Course	
	Tota	no. of Teaching/ Learning Periods = 60 Periods (60 Hours)	
Unit		Topics (Course Contents)	
I	Agriculture and its development in India: Role of agriculture in Indian Economy. Agriculture production & productivity in India. Cropping pattern in India. Land reform and holding in India.		15
I	I Agriculture a	Agriculture and Allied Sector: Horticulture in India. Fisheries in India. Livestock and Animal Husbandry in India.	
D	Agriculture po	Indian Agriculture Policy: Introduction and objective of agriculture policy. Agriculture policy since independence. Minimum support price. National agriculture Policy1993 and 2000	
r	V New Agricul Agriculture cr	ture Strategy: Green Revolution. National Food Security Mission.	15

Name and Signatures of N	lembers of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members	
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan	
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati	
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti	
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar	
of Industry		
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla	

NAME OF THE DEPARTMENT -ECONOMICS GOVT. VYT PG AUTONOMOUS COLLEGE, DURG SUBJECT-ECONOMICS B.A. SEMESTER- I Session 2024-25 INDUSTRIAL AND LABOUR ECONOMICS SKILL ENHANCEMENT COURSE Course Code (SEC-A)

COURSE OBJECTIVES:

Course aims at:

- To understand the basic concepts relating to Industrial Economics and Labor Economics.
- Knowledge of Industrial and labor laws.
- Promoting research in Industrial and Labor Economics.

MM: 25

CREDIT: 2

- UNIT-I Meaning and scope of Industrial Economics, need and significance of the Study of Industrial Economics.
- UNIT-II Structure of Indian labor, Employment dimensions of Indian industry, Labor policy in India, Industrial laws in India
- UNIT-III Meaning and scope and importance of Labor Economics, Nature of labor Market in India, Labor problems in India.

UNIT-IV Labor laws and practices in India, 2nd National labor commission

UNIT-V Recent amendments in labor laws in India, social security in India, Labor adjudication of Industrial disputes in India.

Chairperson/HOD Dr. Shikha Agrawal

Subject Expert Dr.Raksha Singh

Subject Expert Dr. R. Brahme

Subject Expert Dr. K.K.Bindal

Representative Shri K. N. Rungta

of Industry

Other faculty member Dr.A.K. Pandey

Departmental Members

1. Dr. A.K. Khan

2. Dr. K. Padmawati

3. Dr. L.K. Bharti

4. Dr. Anshumala Chandangar

Representative Avichal Sharma /Yeha Shuki

Ex-Student

Mully

NAME OF THE DEPARTMENT -ECONOMICS GOVT. VYT PG AUTONOMOUS COLLEGE, DURG SUBJECT-ECONOMICS **B.A. SEMESTER-1** Session 2024-25 INDUSTRIAL AND LABOUR ECONOMICS **SKILL ENHANCEMENT COURSE** Course Code (SEC-A)

COURSE OUTCOME:

Students get acquainted with:

- It helps to understand the concept of labour market and its contribution in the growth or development of any region.
- It helps to understand the structure of the Indian market and its problems.
- different ACTs and laws are learnt by the students.

Text books

- Ahluwalia, I.J. (1985), Industrial Growth in India, Oxford University Press, New Delhi.
- Barthwal, R.R. (1985): Industrial Economics, Wiley Eastern Ltd., New Delhi.
- Chernilam, F (1994): Industrial Economics: Indian Perspective (3rd Edition), Himalaya Publishing House, Mumbai.
- Desai, B. (1999), Industrial Economic in India (3rd Edition), Himalaya Publishing house Mumbai.
- 5. Goyal, Sunil & Goyal, M.L.(2008):Labour Economics, R.B.S.A. Publications, Jaipur.
- 6 Saxsena, R.C.(2010): Labour Problems & Social Welfare, K. Nath and Company Publication,

- 1. Divine, P.J. and R.M. Jones et. At. (1976): An Introduction to industrial economics, George Allen and Unwin Ltd., London.
- Government of India, Economic Survey (Annual) 2.
- Hajela P.D. (1998), Labour Restructuring in India: A Critique of the New Economic Policies, 3. Commonwealth Publishers, New Delhi.
- Jhabvala, R. and R.K. Subrahmanya (Eds.) (2000). The Unorganised Sector: Work Security and Social 4. Protection. Sage Publication, New Delhi.

Name and Signatures:

Chairperson/HOD Dr. Shikha Agrawal

Subject Expert Dr.Raksha Singh

Subject Expert Dr. R. Brahme

Subject Expert Dr. K.K.Bindal

Representative Shri K. N. Rungta

of Industry

Other faculty member Dr.A.K. Pandey

Departmental Members

1. Dr. A.K. Khan 🎉

2. Dr. K. Padmawati

3- Dr. L.K. Bharti

4. Dr. Anshumala Chandangar

Representative Avichal Sharma Nehues hubble

Ex-Student

NAME OF THE DEPARTMENT -ECONOMICS GOVT. VYT PG AUTONOMOUS COLLEGE, DURG SUBJECT-ECONOMICS B.A. SEMESTER- I Session 2024-25 NATIONAL POLICIES IN INDIA SKILL ENHANCEMENT COURSE Course Code (SEC-B)

COURSE OBJECTIVES:

Course aims at:

- To understand the basic concepts related to policies in India.
- Knowledge of various policies in India.

MM: 25

CREDIT: 2

UNIT-I Population policy - National population policy- 2000

UNIT-II New foreign policy- Import Export policy, export promotion

UNIT-III Agricultural policy- New agriculture policy

UNIT-IV Fiscal policy – objectives, components of fiscal policy, fiscal policy and full employment, fiscal policy and stabilization.

UNIT-V Monetary policy – Meaning, definition, tools of monetary policy of RBI, evaluation of monetary policy, factors obstructing the success of monetary policy

Chairperson/HOD Dr. Shikha Agrawal

Subject Expert Dr.Raksha Singh

Subject Expert Dr. R. Brahme

Subject Expert Dr. K.K.Bindal

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2. Dr. K. Padmawati

3. Dr. L.K. Bharti-

4. Dr. Anshumala Chandangar

Representative Avichal Sharma Neher She

Ex-Student

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COURSE OUTCOME:

Students get acquainted with:

• It helps to understand the concept of policies and its contribution in the economic growth or development of any region.

Text books

- 6. Ahluwalia, I.J. (1985), Industrial Growth in India, Oxford University Press, New Delhi.
- 7. Barthwal, R.R. (1985): Industrial Economics, Wiley Eastern Ltd., New Delhi.
- 8. Chernilam, F (1994): Industrial Economics: Indian Perspective (3rd Edition), Himalaya Publishing House, Mumbai.
- 9. Desai, B. (1999), Industrial Economic in India (3rd Edition), Himalaya Publishing house Mumbai.
- 10. Goyal, Sunil & Goyal, M.L.(2008):Labour Economics, R.B.S.A. Publications, Jaipur.
- 6 Saxsena, R.C.(2010): Labour Problems & Social Welfare, K. Nath and Company Publication,

Reference

- 1. Divine, P.J. and R.M. Jones et. At. (1976): An Introduction to industrial economics, George Allen and Unwin Ltd., London.
- 2. Government of India, Economic Survey (Annual)
- 3. Hajela P.D. (1998), Labour Restructuring in India: A Critique of the New Economic Policies, Commonwealth Publishers, New Delhi.
- 4. Jhabvala, R. and R.K. Subrahmanya (Eds.) (2000). The Unorganised Sector: Work Security and Social Protection. Sage Publication, New Delhi.

Name and Signatures:

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Subject Expert Dr. K.K.Bindal

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3. Dr. L.K. Bharti

4. Dr. Anshumala Chandangar 🖹

Representative Avichal Sharma Nche Shukla

Ex-Student

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NAME OF THE DEPARTMENT -ECONOMICS GOVT. VYT PG AUTONOMOUS COLLEGE, DURG SUBJECT-ECONOMICS B.A. SEMESTERSession 2024-25

Rural Development - Planning and Management SKILL ENHANCEMENT COURSE Course Code (SEC-C)

COURSE OBJECTIVES:

Course aims at:

- To understand the basic concepts related to Rural Development planning.
- To understand the concepts of project and project evaluation.

MM: 25

CREDIT-2

UNIT-1: Rural Development Planning

Planning process, Introduction, Process of Planning, Plan Schemes, Machinery for Planning at the National Level, Machinery for Planning at the State Level,

UNIT-2: MONITORING DEVELOPMENT PROJECTS

Introduction, Meaning, Information System, Monitoring System,

UNIT-3: Rural Development Management

Multi-level planning, Introduction, Decentralized and Multi-level Planning, Multi-level Structure of Planning, Some Issues.

UNIT-4: PROJECT APPRAISAL-II (ECONOMIC FEASIBILITY)

Introduction, Economic Feasibility: What, Why and How, Role of Time in Economic Appraisal, Choice of Economic Efficiency Indicators (Decision Criteria),

UNIT-5: PROJECT EVALUATION

Introduction, Meaning and Objectives of Evaluation, Dimensions, Techniques and Criteria,

Name and Signatures:

Chairperson/HOD Dr. Shikha Agrawal

Subject Expert Dr.Raksha Singh

Subject Expert Dr. R. Brahme

Subject Expert Dr. K.K.Bindal -

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NAME OF THE DEPARTMENT -ECONOMICS GOVT. VYT PG AUTONOMOUS COLLEGE, DURG SUBJECT-ECONOMICS **B.A. SEMESTER-**Session 2024-25

Rural Development - Planning and Management **SKILL ENHANCEMENT COURSE** Course Code (SEC-C)

References:

- 01. Casley, D.J. and D.A. Lury (1982), Monitoring and Evaluation of Agricultureand Rural Development Projects, Johns Hopkins, Baltimore.
- 02. Choudhury, Sadhan (1986), Project Scheduling and Monitoring in Practice, South Asian Publishers, New Delhi.
- Mishra, S.N. (1984), Rural Development Planning Design & Method, Satvahan 03. Publications, New Delhi.
- 04. Satyanarayana, M. and Lalitha Raman (1984), Management OperationsResearch, Himalaya Publishing House, Bombay.
- 05. Government of India (1952), The First Five Year Plan, Planning Commission, NewDelhi.
- Government of India (1970), Fourth Five Year Plan, Planning Commission, NewDelhi.
- Sarkaria Commission (1988), Commission on Centre-State Relations Report, Government of India Press, New Delhi.
- 08. Government of India (1988), The Constitution of India, Ministry of Law, Justice& Company Affairs, New Delhi.
- 09. Baum, Warren C. and Stokes M. Tolbert (1985), Investing in Development:Lessons of World Bank Experience, Oxford University Press, New York.
- 10. Clayton, E.S. (1983), Agriculture, Poverty and Freedom, Macmillan,
- Alagh, Y.K. (1973), "District Planning for Integral Development" Journal of the Lal Bahadur Academy of Administration, Mussoorie.
- 12. Redd Y. Venugopal (1979), Multi-Level Planning in India, Vikas, New Delhi.

Name and Signatures:

Chairperson/HOD Dr. Shikha Agrawal

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Subject Expert Dr. R. Brahme

Subject Expert Dr. K.K.Bindal

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